

## *International* **GLOBAL CITIZEN'S AWARD**

### **The IGC Award**

is run on a voluntary basis, with minimum central administration and bureaucracy. All participating centres share a vision for developing better global citizens. They contribute to decision-making and shaping the Award's development.

Piloted in 2007-8, over 140 participants received the first bronze awards in 2008. Now fully operating, over 1600 awards have been made. The first silver awards were made in 2009, and the first gold awards in 2013.

### **Centres operating the Award**

26 centres in 14 countries in 2013-14

- National and international schools
- Publicly funded and independent
- IB and non-IB

including

Academia Británica Cuscatleca, **El Salvador**  
Amman Bacculaureate School, **Jordan**  
British International School,  
Budapest, **Hungary**  
Collège Champittet, **Switzerland**  
Discovery College, **Hong Kong, China**  
Dubai British School, **UAE**  
International Community School, Addis Ababa,  
**Ethiopia**  
International School of London, **UK**  
Jakarta International School, **Indonesia**  
Maadi British International School, **Egypt**  
Pathways World School, Aravali, **India**  
Singapore International School, Mumbai,  
**India**

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### **Interested?**

### **Wish to consider introducing the IGC Award?**

Centres are most welcome to join, and can begin the programme at any time in the year.

For further information visit:

**[www.globalcitizensaward.org](http://www.globalcitizensaward.org)**

**E: [info@globalcitizensaward.org](mailto:info@globalcitizensaward.org)**

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أجائزة الدولية للمواطن العالمي  
国际全球公民奖  
Premio Internacional de  
Ciudadano Global

## *International* **GLOBAL CITIZEN'S AWARD**

### **The IGC Award**

encourages young people to become  
better global citizens by

- **finding out about other cultures and outlooks**
- **finding out more about how their everyday lives affect the environment and the lives of others**
- **taking small actions to help make the world a better place, and**
- **reflecting on their developing knowledge and awareness**

**The award recognises development and action by individual participants over a period of time – not reaching a fixed “standard”.**

**The programme is operated and run by local centres in different countries, following the same international model, and sharing ideas and practice.**

## The IGC Award

- is for individual participants, aged 11-18
- encourages participants to be engaged as active global citizens **now**
- focuses on those aspects of global citizenship that relate to the everyday lives of young people
- is voluntary and non-competitive
- encourages all students to participate
- is awarded by individual local centres, but using a common international model
- involves students fully in its operations
- engages participating centres in sharing ideas and practice and interacting with other centres
- is dynamic and embodies principles of global citizenship
- provides a systematic framework in which existing activities can be incorporated and recognised
- promotes a centre's own developing understanding of global citizenship and global issues
- could simply not have happened before the development of simple and quick global communications.

### Elements of the

## *International* **GLOBAL CITIZEN'S AWARD**

**The award programme involves a commitment to action and development in four areas over at least six months:**

### **Understanding other cultures and outlooks**

- **Reading books / newspapers**
- **Watching TV and films**
- **Internet research**
- **Face-to-face encounters / conversations**

### **Working with others**

- **Personal community service**
- **Advocacy, persuasion and promotion**
- **Active participation in decision-making**

### **Personal Global Footprint**

- **Being good with money**
- **Environmental responsibility**

**Research and action**

### **Recording and reflecting on change and development**

**A diary / blog to record**

- **Research**
- **Views and perspectives**
- **Actions**
- **Reflections**

Students begin at Bronze level, and can then proceed to Silver and Gold levels.

Silver and Gold award programmes also include a project and mentoring of other participants.