**Area 1: Understanding Other Cultures and Outlooks**

**Area 4: Recording and Reflecting**

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|  | **Does not exist or meet standard****( F/D )** | **Approaches standard****( C )** | **Meets standard****( B )** | **Exceeds Standard****(A/A+)** |
| **Direct personal engagement with person(s) of different outlook/culture** | Did not locate person or do interview.  | Located person, but asked only limited and superficial questions. Little personal engagement. | Conducted interview in person, Skype (or similar), or email. Questions show an interest and engagement with the person and culture. | Conducted interview in person, Skype (or similar). Questions and responses show a real interest and engagement with the person and culture. |
| **How has your knowledge changed?** | Presented general facts about the culture, gained from sources (books and media). | Presented limited but specific facts about the culture gained from sources (books, media) and person. | Presented specific facts about the culture gained from sources (books, media). Information gained from the person is personal, relevant, and goes beyond ‘stereotype.’ | Presented a wide variety of specific facts about the culture gained from sources (books, media). Information gained from the person is personal, relevant, and goes beyond ‘stereotype.’ |
| **How have your awareness and outlook changed?****(self-assessed)** | I learned nothing that changed my opinions of the culture. | I learned some new information, and my understanding of the culture grew. | I learned new information about the person and culture. I can now see similarities and differences to my own culture. | I learned much new information about the person and culture. I can now see similarities and differences to my own culture as well as to the culture of others. |
| **Citing sources***Primary source=person**Secondary source=books, media* | No sources cited. | List includes name of person and one additional source. | List includes **at least three** primary and secondary sources, along with dates and URLs/publication information | List includes **four or more** primary and secondary sources in a ‘Works Cited’ or ‘Bibliography’ format |

***Please write your comment and reflections on the back of this rubric.***